

# Evidencing the Impact of Primary PE and Sport Premium - Stonelow Junior School

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **KEY OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, leading to a long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Developed by



## HOW SCHOOLS USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- develop or add to the PE and sport activities currently offered
- make improvements now that will benefit pupils joining the school in future years

For example:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

Schools should **not** use the funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/ 2020

The use of the Primary PE and Sport Premium to date, and priorities for the coming year:

<b><u>Key Priorities to date:</u></b>	<b><u>Key Achievements/Impact</u></b>	<b><u>Changes in future/Sustainability</u></b>
To continue to enhance staff's CPD in PE through purchase and implementation of updated PE scheme / resource pack and offer CPD via Lead Practitioner support.	Increased staff confidence and competence. High Quality PE teaching and learning evidenced throughout school staff.	Continue to provide high quality CPD opportunities throughout the year to improve staff planning, delivery and assessment and raise the profile of PE within the school. Develop a curriculum map for PE and assessment tool to evidence pupil progress.
To continue our affiliation with a School Sport Partnership that offers the best experience and standard of provision to our children, without simply choosing the cheapest provider. The correct partnership will be able to offer opportunities for curriculum enrichment to <b>all</b> of our children.	Attendance and enjoyment at level 2 school games events offered Up to date co-ordinator leadership CPD opportunities through Lead Practitioner programme Achieved School Games gold for 4 <sup>th</sup> year running.	Continue involvement with a reputable, experienced and highly qualified School Sport Partnership.

**SECTION 3 – PLANNING THE PROVISION AND BUDGET FOR THE COMING YEAR**

Academic Year: <b>2019/2020</b>		<b>Total fund allocated: £17, 570</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage greater Physical Activity in our children, both at school and at home. To empower children to make positive healthy lifestyle choices.	Variety of themed physical activity with one key focus per month.	NEDSSP affiliation	NEDSSP affiliation	Website Updates	A consistent number of children attend a range of afterschool sports clubs.	PE coordinator has begun a new partnership with Create Development to become a Real Legacy School
	Continue to deliver 2 hours High Quality PE per week and daily active learning.	Deliver 2 hours of curriculum/Real PE.	£0.00	NEDSSP affiliation	School Timetables		Options for further/varied clubs to be offered to children, the most popular choices could be looked into.
	To promote more active learning across the curriculum.	Staff CPD on ‘active learning’.			Extra-Curricular club / activity tracker.		
	Encourage greater access to an environment that promotes physical activity.	Target less active children to engage in	NEDSSP affiliation	NEDSSP affiliation			

	<p><b>IMPACT ON PUPILS</b></p> <p>Increased involvement in physical activities at school lunch and break times.</p> <p>Development of fundamental movement skills through opportunity to practise and enhance core skills.</p> <p>Increased access to physical activities.</p> <p>Develop positive attitudes towards health and fitness.</p> <p>Readiness to learn following physical activity.</p>	<p>activities during lunchtime with Play Leader.</p> <p>New trim trail was installed in September of '18 and is now available to the whole school to use.</p> <p>Purchase of Go-Karts and Scooters available on rotation for use.</p>			School grounds.	<p>Adventure trail was installed in September 2018. It is a popular addition to our outdoor equipment line-up.</p> <p>Go Karts and scooters purchased in 2019/20 Summer season.</p>	Any further areas for outdoor activity investment will be considered depending on 2020/21 budget.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>S.I.P –</p> <p>To improve the progress and attainment for all pupils with a continued focus on children achieving the expected standards and above.</p> <p>To diminish the difference between disadvantaged children and other children.</p>	<p>To develop an assessment tracking system, to evaluate the success of current systems to meet the SIP.</p> <p>To pilot a tracking system for PP children, assessing pupil progress.</p>	<p>£150 Day release. (£300 with LP support)</p> <p>£150 Day release. (£300 with LP support)</p>		<p>School Games Mark</p> <p>School Improvement Plan</p> <p>PE displays</p> <p>Pupil voice and self-evaluation data.</p>	<p>This was not implemented in this academic year.</p> <p>A PP tracker for lunch and after-school clubs was established. This was used to target specific groups of children to access more active provisions.</p>	<p>This is an on-going target for school to achieve in the next academic year, using LP time to accomplish it.</p> <p>A more detailed tracking system is to be implemented that monitors PP progress.</p>

	<p>Develop pupil's positive attitudes towards health and fitness</p> <p>Provide interventions for identified pupils</p> <p>To apply for School Games Mark, aiming to achieve Platinum for the 2nd time consecutively</p> <p><b>IMPACT ON PUPILS</b></p> <p>Increased standards of pupil attainment, against Key Stage 2 Attainment Target</p> <p>Develop positive attitudes to health and fitness</p> <p>Diminished difference between disadvantaged children and others.</p>	<p>Through integration of Real PE ideologies.</p> <p>BYA Training</p> <p>Mini Leaders</p> <p>Physical Literacy</p> <p>Jump Start Jonny</p> <p>SuperMovers campaign</p> <p>Articles in local paper regarding the school's ethos on PE.</p> <p>Maintain high profile of PE and sport in school through School Games Mark Criteria</p>	<p>N/A</p> <p>NEDSSP affiliation</p> <p>N/A</p> <p>£39 p/a</p> <p>Free on BBC</p>	<p>£39 p/a</p>	<p>Parent Hub service</p> <p>Website</p> <p>Notice board</p> <p>Mini leader achievement chart.</p> <p>Assessment system for program.</p>	<p>Parents are updated regularly via Parent Hub about our activities.</p> <p>PE &amp; Sport has its own section in the weekly celebration assembly.</p> <p>Sports Challenge Morning delivered by Mini Leaders and BYAs.</p> <p>PE Coordinator appeared in Dronfield Eye, Chesterfield Twist, Derbyshire Times &amp; BBC Radio Sheffield – talking about an 'Active Teaching' Award and the school's mission to get kids moving.</p> <p>Huge physical progress made by students attending Physical Literacy programme.</p>	<p>Further notifications could be made – reach out to local newspaper / radio station to get the school 'buzzing' about being active.</p> <p>Further sports to be considered. Also a smoother operating timetable to be established.</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue to provide staff CPD in PE through employment of Lead Practitioner/PE Coordinator to provide bespoke training opportunities to further the implementation of the Real PE resource across all teaching staff.</p> <p>Devise a curriculum map to enhance staff understanding of PE curriculum to be taught.</p> <p>Swimming 'Crash' Course for Y4/5/6 pupils not achieving 25m <b>IMPACT ON PUPILS</b></p> <p>Increased standards of pupil attainment, against Key Stage 2 Attainment Targets</p> <p>Increased enjoyment and positive attitudes through a more holistic approach to PE.</p> <p>Pupils can improve and evaluate own performance through evaluative language development.</p>	<p>Bespoke CPD provision, fulfilling individual needs, and enhancing quality of teaching and learning</p> <p>KS2 objectives outlined on whole school curriculum map.</p> <p>Extra provision at Eckington Swimming Baths over 5 days to improve confidence of children in water, especially those struggling to reach 25m.</p>	<p>£ 2500 - Lead Practitioner /coordinator support</p> <p>£150 Day release. (£300 with LP support) x 6</p> <p>£785.00</p>	<p>£785.00</p>	<p>CPD evaluations through Lead Practitioner</p> <p>Subject monitoring</p> <p>RealPE assessment wheel</p> <p>Pupil surveys and pupil voice</p> <p>Participation and confidence in water based activities increased.</p>	<p>POSTPONED DUE TO COVID-19</p>	<p>We have identified a need for more staff to be trained as qualified swimming instructors to further support our swimming lessons at school.</p>
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4. broader experience of a range of sports and activities offered to all pupils	Enhance and extend the range of physical activities and sports offered at lunch times and as after school clubs.	Monitor and to vary offering of extra-curricular activities.			After school club registers Signposting to local clubs (letters /leaflets) Pupil involvement in out of school hours sport audit data (spreadsheet) Resources Website	Increased number of pupils attending after school clubs.  Increased number of pupils attending ‘out-of-school’ sporting clubs / events.	Ask the children what clubs they want in 2020/21
	Enhance variety of equipment in order to broaden the range of activities offered.	Supplement existing resource provision.  Apply for free equipment from Premier League Primary Stars	£1000 resources  £0	£0  £0	Successful application saw delivery of new items to support delivery of PE and physical activity.	Equipment is used on a daily basis to facilitate the improved delivery of PE.	
	Enable disadvantaged children to access a broader range of sporting opportunities.	Finance support for disadvantaged pupils.	£500	£0			
		Purchase Go-Karts and Scooters	£500	£500	Provide additional active equipment for playtimes.	Children had a very positive response to the equipment being	



	<p>Bikeability Level 1 for Year 3 students and ‘top-up course’ for those not achieving Level 2 to Year 4.</p> <p>Bikeability Level 2 offered to Y5 &amp; Y6 (Y6 as a ‘top up’).</p> <p>Bikeability Fix offered to Y5 and Y6 pupils to increase knowledge on repairing their equipment.</p>	<p>Organise programme of Bikability events</p>	<p>NEDSSP affiliation</p> <p>NEDSSP affiliation</p> <p>NEDSSP affiliation</p>			<p>added to our range. They often ask to use them / play with them. Some children even bought their own scooters and bikes to play on.</p>	
	<p>Provide further experiences and range of different sports, games and activities to all of our children.</p>	<p>Sheffield United Community Trust to deliver 23 weeks of ‘multi-skill’ PE to all years.</p> <p>Dancedaze to deliver 10 weeks of ‘multi-skills’ PE and 10 weeks of ‘dance</p>	<p>£3001.00</p> <p>£2900.00</p>	<p>£3001.00</p> <p>£2900.00</p>	<p>Timetable</p> <p>Timetable</p>	<p>Children have had a broader range of experiences within the world of PE and P.Activity.</p>	<p>The continuation of these programmes is dependent on the funding provided next year along with how sustainable this current model is. Does it provide</p>

	<p><b>IMPACT ON PUPILS</b></p> <p>Increased participation in broad range of PE and Sports opportunities, in and out of curriculum hours</p> <p>Fundamental movement skills developed and transferred to sports skills</p> <p>Motivated and inspired to participate in sports and physical activity</p> <p>Opportunity to practise and enhance skills in different contexts</p> <p>Developing sense of achievement</p>	<p>from different cultures' to all years.</p>					<p>enough of a lasting legacy?</p>
<p>5. increased participation in competitive sport</p>	<p>To continue our affiliation with a suitable School Sports Partnership that offers experience, quality and access to opportunities for competitive activities (led by appropriately qualified staff).</p> <p>To continue to hold termly Intra-competition events.</p>	<p>Attendance at NEDSSP inter competition events</p> <p>Maintain termly intra competitions</p> <p>Participate at cluster festivals.</p>	<p>£1500 transport</p> <p>£3000 + £6 per pupil.</p> <p>NEDSSP affiliation</p>		<p>Attendance data from NEDSSP</p> <p>School website</p> <p>Calendar of NEDSSP Competitions/Events</p> <p>Monitoring NEDSSP spreadsheet.</p>	<p>Financial impact reduced as COVID-19 cancelled events.</p>	

	<p><b>IMPACT ON PUPILS</b></p> <p>Fundamental movement skills developed in different contexts and under competitive conditions</p> <p>Clearer understanding of good sportsmanship and competitive environments</p> <p>Opportunity to practise and enhance skills in different contexts</p> <p>Develop mental determination and perseverance</p> <p>Increased participation at level 2 inter-competition.</p> <p>Strive to achieve best performance</p>						
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Completed by: Ryan Smith

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